

**A NATIVE SPEAKER
IS WAITING TO**

J-LEAP

**LEAP INTO YOUR
CLASSROOM!**

Japanese Language Education Assistant Program



J-LEAP pairs Japanese Assistant Teachers (AT) with U.S. K-12 schools for a period up to two academic years. This program was created in an effort to address the need for increased dialogue between Japanese and American youth, as stated during the 2010 Japan-U.S. Summit. The goal of this program is to strengthen Japanese programs by providing a native speaking AT to team teach with the Lead Teacher (LT) in their classes.

The program is funded by The Japan Foundation (JF) and jointly administered with The Laurasian Institution (TLI).

Benefits of applying as a Lead Teacher:

- Your students will be exposed to **authentic communication** between you and the AT
- The community gains an AT who can also **engage in cultural events and activities** in the area.
- You will have the opportunity to receive various **professional development trainings and support** as will your AT from our advisor members of J-LEAP who are professionals in the field of Japanese language Education.
- The AT's compensation is **fully covered** by The Japan Foundation

Matched with Assistant Teachers who are:

- Native Japanese speakers (holding Japanese citizenship) who have **completed their major or minor in Japanese Language Education** at the undergraduate level or higher, or who have **equivalent experience**.
- Passionate about working as ATs in the U.S. with the **intention of continuing their teaching career**.
- **Willing to introduce** Japanese culture at local cultural events in your community and able to provide insight into the **latest Japanese, trends, lifestyle, and culture** in Japan, as well as **new and fun ideas** that can be used in your classroom.
- **Holders of a valid international driver's license**.

Stipends and Financial Support: Assistant Teachers' airfare, living stipend, housing stipend, vehicle purchase/insurance support, and health insurance coverage will be provided. In addition, the Host Organization will receive funds for purchasing educational materials. All stipend support and funds will be provided according to the Japan Foundation regulations.

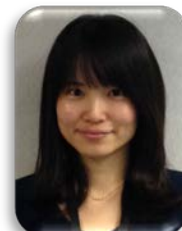


Lead Teacher
Ms. Tomoe Nakamura

J-LEAP Experiences

North Central High School
Indianapolis, IN
(July.2014 - Jun.2016)

Assistant Teacher
亀山 瞳
Ms. Hitomi Kameyama



J-LEAP program offers great opportunities for both students and lead teachers. Hitomi as a co-teacher brought fresh ideas to the classes. Students had rich and differentiated activities to learn Japanese in fun ways. We collaborated with other teachers to introduce Japanese culture. Sharing responsibilities in co-teaching allowed time for authentic experiences such as making Japanese class newsletters and an advocacy video clip. We developed activities to individualize instruction. As the lead teacher, I reinforced teaching strategies learned at the training sessions and from the mentor teacher's site visit.

I feel very fortunate to be part of J-LEAP. Working with Nakamura-sensei as her AT at North Central High School has been one of the most wonderful experiences in my life. Not only was I able to learn her teaching strategies, but I feel that I was also able to make bonds with the students and people in the community. Through various cultural activities, I got to see smiles on many people's faces and it made me really happy. In addition, I really appreciated that J-LEAP brought me great opportunities to participate in trainings and conferences, which has helped me grow as a teacher. I believe J-LEAP plays a prominent role in strengthening the ties between people in the United States and Japan, and I hope this positive movement continues for a long time.



Lead Teacher
Mr. Steven Balsomico

Shaler Area High School
Pittsburgh, PA
(July.2014 - Jun.2016)

Assistant Teacher
岩崎 俊二
Mr. Shunji Iwasaki



J-LEAP has been the single most beneficial thing for the Shaler Japanese Program. The number of students taking Japanese has increased dramatically, as has our retention rate. Every single student has commented on how wonderful our AT has been, how he has raised their motivation and interest in class, and their desire to participate in American/Japanese exchange. His influence has extended beyond the classroom and into the larger community. Through various programs my AT and I have started, we have caused an increased awareness of Japanese culture throughout the community. There is no better program available for assisting Japanese language learning in a public school than J-LEAP.

J-LEAP is a great program, especially for places like Pittsburgh where more native Japanese people are needed. Through team-teaching, ATs can show more realistic uses of Japanese language, as well as authentic Japanese culture. As an AT, it is great to have the opportunity to teach in the US. Working helps develop teaching skills for a future career by working with experienced language professionals. Including my LT, I have the opportunity to collaborate with other Japanese teachers, supervisors and advisors. In addition, J-LEAP gives AT the chance to share Japanese culture and the language with members of community outside of the classroom. It has been a wonderful and meaningful experience for me.

Sand Lake Elementary School
Alaska, AK
(July.2015 - Jun.2017)

Principal
Ms. Lisa Huffman



The J-LEAP program has enriched our K-12 Japanese Immersion Program in the Anchorage School District by offering our students many more opportunities to improve their Japanese skills through interactions with their J-LEAP Assistant Teacher. Not only do our students benefit from the J-LEAP program, but our teachers develop professionally as they share their classroom and practice with their Assistant Teacher. We are thankful for the opportunity to be a part of such an important program.

J-LEAP Timeline

Selection Process

Oct: School application available
 Nov: AT application available
 Jan-Feb: Applicant selection
 Feb-Mar: Interviews
 Apr: School & AT matching

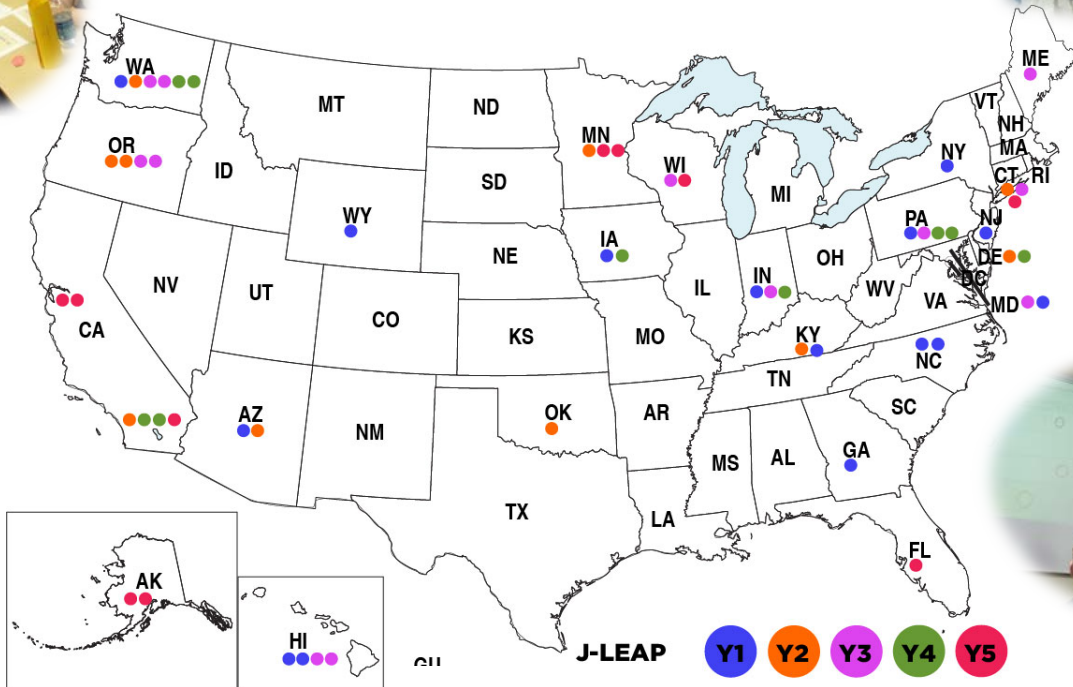
First Year

May: Pre-departure training(AT)
 Jul: ATs arrive in U.S.
 Arrival Training (LT&AT)
 Sep-Oct: Site visit by JF and
 TLI staff
 Nov: Follow-up Training (AT)

Second Year

Aug: In-service Training (LT&AT)
 Jun-Jul: ATs return to Japan,
 attend debriefing session

Location of J-LEAP Teams Across the U.S.



* Y1=Year 1 (Academic Year 2011 - 2013), Y2=Year 2 (2012 - 2014), Y3=Year 3 (2013 - 2015), Y4=Year 4 (2014 - 2016), Y5=Year 5 (2015 - 2017)

For more information



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For more information: <http://www.jflalc.org/jle-j-leap.html>

貴方の教室で
若手日本語教員と
一緒に

J-LEAP

生きた日本語を
教えませんか

米国若手日本語教員派遣事業



J-LEAP は、意欲のある若手日本語教員を米国の初中等教育機関に最長 2 年間派遣する事業で、若手日本語教員（アシスタントティーチャー（AT））を派遣し、リードティーチャー（LT）と一緒にチームティーチングを行うことで、現地校での日本語の授業を更に盛り上げ、日本語プログラムを強化することを目的としています。この事業は、2010 年の日米首脳会談で合意された日米の文化・人物交流、及び米国内の日本語教育支援強化のために立ち上げられたもので、国際交流基金とローラシアン協会の共催で行っています。

リードティーチャー（LT）に応募するメリット：

- 授業の中で LT と AT との会話により、生徒が日常的に生きた日本語のコミュニケーションに触れることができる。
- AT が、学校外での地域イベント等にも参加し、コミュニティにおける日本語や日本に対する認知度が上がる。
- AT と共に日本語教育の専門家による研修とサポートを受けることで、LT 自身のスキルアップにつながる。
- AT 受入にかかる諸費用は国際交流基金が全て補助します。

若手日本語教員(AT)はこんな方：

- 日本語が母語（日本国籍保有者）で、大学または大学院で日本語教育を主専攻・副専攻として修了、日本語教育能力検定試験に合格、または日本語教育養成講座（420時間）を修了している。
- 米国の日本語教育の現場でのアシスタント経験を通して、日本語教師になる意欲がある。
- 最新情報を含む日本の文化を米国の人たちに紹介する熱意があり、新しく楽しいアイデアを提案できる。
- 普通自動車免許を保持し、米国での運転に困らない。

待遇：AT の渡航費、基本生活費、住居経費、自動車購入補助費、自動車保険補助費、海外旅行保険費等を規定に基づき支給いたします。その他、受入機関に対しては、規定額の教材購入補助費を支給いたします。